

Odcinek nr 82 - I'll help neither him nor her

Nowe słownictwo:

either... or... - albo... albo

It's 16 past 2 - Jest szesnaście po czternastej (14:16)

It's 5 to 1 - Jest za pięć trzynasta (12:55)

neither... nor... - ani... ani

a minute - minuta

Say what? - Że co?

to be happy for someone - cieszyć się czyimś szczęściem

creative - kreatywna

sixty - sześćdziesiąt

fifty - pięćdziesiąt

forty - czterdzieści

fifty-fifty - pół na pół

language - język

important - ważny

Hello, Sonia! Hi, Mistrzu Językowy!

Hi there!

Sonia, dear listener, what's up?



Not much. Or: Nothing much. Or: What's up?

Dear listener, let's ask Sonia: Która jest godzina?



What time is it?

And now answer: Jest 14:16.



It's two sixteen.

Fantastic!

Paweł, in Polish, we would say or 'czternasta szesnaście' or 'szesnaście po czternastej'

'Either... or... czyli 'albo... albo'.

They say either 'two sixteen' or 'sixteen past two'.

I see! So it's the same thing here and there!

Yeah. Dear listener, say: Pomóż albo jej, albo mi.



Help either her or me.

Great! And now: Nie pomogę ani jej ani jemu.



I won't help either him or her.

Good job! You can also say I will help NEITHER him NOR her.

Jest tutaj znowu jakiś haczyk, czy mogę stosować tego wymiennie?

Haha! This time, you can use it however you want. Haha.

What great news! Haha.

Czyli 'either... or...' to 'albo... albo'

and 'neither... nor' to 'ani... ani'

Yep! Dear listener, say: Nie chcę jechać ani do Hiszpanii, ani do Niemiec.



I want to neither go to Spain nor Germany.

Or: I don't want to either go to Spain or Germany.

Awesome! And now: Nie pójdę ani o 14:10, ani o 19.10



I'll go neither at 'two ten' pm nor at 'seven ten' pm.

Or: I won't go either at 'two ten' pm or at 'seven ten' pm.

Excellent!

Paweł, and how do I say 'jest 5 minut do 13' [12:55]?

It's five minutes to one. But we rather skip 'minutes' and say 'it's five to one'.

I get it. So I use either 'past' or 'to'.

Exactly. Dear listener, say: Oni mówią albo 14:10, albo 'dziesięć po drugiej'.



They say either 'two ten' or 'ten past two'.

Perfect! And now: Jest za szesnaście siódma (18:44).



It's sixteen to seven.

Wonderful!

So what time is it?

Dear listener, say: Jest 14:17.



It's seventeen past two.

You know, Sonia... It sounds less formal if you say it's two seventeen.

Got it, Paweł! Thanks.

Sure!

By the way, is there maybe any creative method, czyli kreatywna metoda żeby tworzyć liczby powyżej 19?

Haha. I have a great piece of news for you! It's super easy!

How fantastic!

For example: six - sixty.

It's enough to add 'ty'.

Paweł, but It seems to be so similar to sixteen.

Yeah. That's a great comment!

Dear listener, repeat after me: Siedemnaście. Seventeen. Seventeen.



Seventeen. Seventeen.

Zauważ, że accent pada na słowo 'teen'. Seven-TEEN.

And now: Siedemdziesiąt. Seventy. Seventy.



Seventy. Seventy.

A tutaj accent pada at the beginning SE-venty

Wonderful. Dear listener, say: Jest 9:45.



It's nine forty-five.

And now: Spotkam się z Tobą dzisiaj o 18:55.



I'm meeting up with you at five to seven pm.

Or at six fifty-five.

Fifty? Why not 'fivety'?

It's how it is. No worries, with time you will learn all of these small differences.

By the way, 'Fifty' sounds very familiar to me. I don't know why, though.

'Fifty-fifty' means 'pół na pół'. Maybe that's why :)

Haha. I see.

Paweł...

What's up?

I gotta go. Let's continue tomorrow.

Sure thing.

Dear listener, before I leave, I just wanna share something with you.

I think that when you learn English or any other język...

Any other language

Yeah, thanks, Paweł. So, when you learn any language, I think that it's...

Paweł, how do I say 'ważny'?

Important. Skojarz sobie, że import jest ważny, bo wtedy możesz jeść pyszne egzotyczne owoce.

What a great tip! Thanks. So, yeah, I think that when you learn any language, the most important thing is to enjoy that. Find a reason to learn English every day.

Yeah! And do it with other people to have more fun!

Remember about the quiz, and we'll see you next time!

See ya!